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4 Oz. Can **89¢**

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1/2 Can **79¢**

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Red Potatoes Lb. **15¢**
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Apples 3 Lb. Bag **79¢**
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Raiders Review

JOURNALISM STAFF
Reporters: Judy Bunge, John Chisholm, Julie Criswell, Mike Duarte, Jenny Griffith, Pam Kallins, Susan Konecna, Rita Konecna, Leslie Miller, Phyllis Peacock, Kevin Pellerin, Bert Tise, Janice Waligura.
Advisor: Rita Sunderman

Order In The Classroom

[By Judy Bunge]
The following article will be presented in sections, appearing in several publications over the next few weeks. This article was written by the educational reformer, and appeared in the magazine "Atlantic Monthly".
In his article, Mr. Postman asks and answers some very thought-provoking questions about our educational system. We think that you will benefit greatly from this reading and would like to share it with you.
"William O'Connor was once a member of the Boston School Committee, in which capacity he made the following remark: 'We have no inferior education in our schools. What we have been getting is an inferior type of student.'
The remark is easy to ridicule, and I have had some fun with it in the past. But there are a couple of senses in which it is perfectly sound.
In the first place, a classroom is a technique for the achievement of certain kinds of learning. It is a workable technique provided that both the teacher and the students have the skills and, particularly, the attitudes that are fundamental to it. Among these, from the student's point of view, are tolerance for delayed gratification, a certain measure of respect for and fear of authority, and a willingness to accommodate one's individual desires to the interests of group cohesion and purpose. These attitudes cannot be taught easily in school because they are a necessary component of the teaching situation itself. There is little that can be taught in school unless these attitudes are present. And if they are not, to teach them is difficult. Obviously, such attitudes must be learned during the years before a child starts school; that is, in the home. This is the real meaning of the phrase 'preschool education.' If a child is not made ready at home for the classroom experience, he or she will have a very difficult time.
from any normal school program. Just as important, the school is defenseless against such a child, who, typically, is a source of disorder in a situation that requires order. I raise this issue because education reform is impossible without order in the classroom. Without the attitudes that lead to order, the classroom is an entirely impotent technique. Therefore, one possible translation of Mr. O'Connor's remark is, 'We have a useful technique for education youth but too many of them have not been provided at home with the attitudes necessary for the technique to work.' In other words, the classroom—even the traditional classroom—is not to be abandoned because some children have not learned to use it.
It is still another way Mr. O'Connor's remark makes plain sense. The electronic media, with their emphasis on visual imagery, immediacy, non-continuity, and fragmentation, do not give support to the attitudes that are fundamental to the classroom; that is, Mr. O'Connor's remark can be translated as, 'We would not have an inferior education if it were the nineteenth century. Our problem is that we have been getting students who are products of the twentieth century.'
The problem of disorder in the classroom is created largely by two factors: a dissolving family structure, out of which come youngsters who are 'unfit' for the presuppositions of a classroom; and a radically altered

Future Teachers Of America Honor Faculty On Schools Wk.

[By Janice Waligura]
The Future Teachers of America celebrated Texas Public School Week, Oct. 1-5, by honoring each of the high school faculty members with a token of appreciation.
Members chose various ways to remember their teachers. Some brought homemade cookies; others presented a pot plant to the instructor. Still others gave an apple to a teacher or a boutonniere for the lapel. Corsages were also given to their teachers.
The club has been working hard to impress the faculty and students around Rice High.

Answers To Whiz Quiz

[By Pam Kallins]
These are the answers to the last week's Whiz Quiz:
1. Soviet Union.
2. 30%
3. Private automobiles, heating and cooling of buildings, generation of electricity, trains and buses.
4. Bus.

Outriders Meet To Plan Benefit Project

[By Susan Konecna]
An Outrider meeting was held on Wednesday, October 3 after school for all members.
The meeting was held to discuss this year's money making project. It was decided that a committee be formed to select the best project. Members chosen to serve on the committee are: Julie Criswell, Denise Hyek, Carmen Schneider, Pam Cranek, Sharon Layton, Kelly Scholten, Susan Konecna, Lesanne Smith, and Donna Newsum.
The money received from the project will go toward sponsoring the All Sports Banquet held at Rice High School in the spring.

Matlage Joins Teaching Staff

[By Julie Criswell]
For the past five weeks the newspaper staff has featured articles on new teachers. This week the spotlight is on A. G. Matlage.
Mr. Matlage is teaching physical science, mathematics, and fundamentals of math. He was reared in Houston, Texas and graduated from Lamar High School. Mr. Matlage attended the University of Texas where he received a Bachelor of Science degree in Geophysics, in 1955. While enrolled there he was active in the United States Geological Society.
Mr. Matlage went into the oil business after graduating. He also has six years experience teaching in the Rio Grande Valley of Texas, where he also farmed. Along with these experiences he has operated shrimpboats.
Mr. Matlage is presently living in Hallettsville. He owns land in Lavaca County and is raising Beemasters.
Mr. Matlage reported he is really happy teaching at Rice.

Business Club Elects Robby Cook Pres.

[By Rita Konecna]
On Friday, September 28, the Business Club of Rice High School elected the officers for the 1979-80 school year. They are: president, Robby Cook; vice president, Kelly Scholten; corresponding secretary, Linda Labay; recording secretary, Rose Till; treasurer, Sharon Schneider; historian, Randy Epper; and reporter, Barbara Pridmore.
The sponsors for this year's Business Club are Joe Wendel and Mrs. Henrietta Baumgarten. We congratulate all of the newly elected officers and hope they have a very successful year!

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RICE DISTRICT SCHOOL MENUS

Thurs., Oct. 11: Salisbury Steak, Rice/Onion Gravy, English Peas, Peach Cobbler, Raisin Bread.
Fri., Oct. 12: Beef Stew, Ranch Style Beans, Stuffed Celery, Carrot Cake, Corn Bread.
Mon., Oct. 15: Corn Dogs/Mustard, Tator Tota, Carrot and Raisin Salad, Orange, Sweet Rolls.
Tues., Oct. 16: Chili Con Carne, Sliced Pineapple, Seedless Grapes, Luncheon Choice Cakes, Crackers.
Wed., Oct. 17: Fish Burger/Tartar Sauce, French Fries/Catsup, Buttered Broccoli, Banana and Strawberry Salad.
Thurs., Oct. 18: Pizza, Seasoned Green Beans, Italian Salad, Pear Halves.
Fri., Oct. 19: Turkey Roll/Gravy, Buttered Noodles, Collard Greens, Banana Pudding, Hot Rolls.

Keep up with all activities of the Rice School District by reading the Headlight.

Announcing The new Chevrolet for 1980.

Show Date - Thursday Oct. 11



A lot of new technology has gone into Caprice and Impala for 1980 to keep them the best-selling full-size cars in America. Among its refinements:

- Newly standard 3.8 Liter V6 engine designed to increase mileage over last year.
- New aerodynamic shape to help reduce wind resistance.
- New anti-corrosion measures.
- New standard high-pressure steel-belted radial ply tires that roll easier than last year's tires, taking less effort from the engine.

Even though Caprice and Impala have been redesigned for 80, they still maintain six-passenger roominess and comfort. Chevrolet's are equipped with GM-built engines produced by various divisions. Ask a salesperson for details on this and on Chevrolet's new three-year limited warranty against perforation (rust-through) due to corrosion.

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